

1. Watch the video and tick all the places in Mińsk that Greg visits.

Christian cemetery church cafeteria park two murals museum
swimming pool the Jewish cemetery

2. a. Make sure you know what the following words mean.

b. Write two synonyms to the word „awesome”.

c. Write two adjectives that can describe the remaining words.

scout mare influence awesome tombstone cemetery

3. Watch the video again and take notes on the following topics.

Janek Paruzel

an interesting fact about Józef Piłsudski

how old Mińsk is

Jewish population in Mińsk

what a Jewish cemetery looks like

4. Sentences 1-4 come from the video. Match them with questions a-f to create short dialogues. There are two additional questions.

1. I've been in Mińsk since yesterday.

2. I met some guys last night.

3. It was a great experience.

4. I'm gonna ride around Mińsk.

a. What did you do yesterday?

b. What are your plans for today?

c. How long have you been in Mińsk?

d. What is a good experience?

e. How was your trip to the USA?

f. Did you come to Mińsk yesterday?

5. Look at the following expressions. Watch the video again and complete the expressions with one word.

look _____ there
street art _____ the building
You know _____?
I _____ have to go
from the 20th _____
just out of _____
there will be many cultural _____
that'll be _____
it's _____ to know
they had a huge _____
thank you very much _____ watching.
I hope you _____ my trip.

6. Use expressions from exercises 5 to react in the following situations. You can change the expressions.

1. Opowiadasz, jakie wydarzenia będą się działy podczas 600 rocznicy twojego miasta.
2. Twoi znajomi wychodzą z imprezy, którą zorganizowałeś/as. Co im powiesz?
3. Orowadzasz obcokrajowców po twoim mieście, chcesz zwrócić ich uwagę na pewien interesujący fakt.
4. Chcesz podziękować koledze za pomoc w sprzątnięciu ogrodu.
5. Kolega zaprasza Cię na wyjazd na wakacje.
6. Zauważyłeś nietypowy obraz na budynku. Chcesz pokazać go koleżance, z którą idziesz.

7. Work in pairs. Make a dialogue in which you will use half of the expressions from exercise 5.