

## Teacher's Notes

1. Watch the video and tick all the places in Mińsk that Greg visits.

<https://www.youtube.com/watch?v=Mj6cbvAu2vU>

Christian cemetery church cafeteria **park** **two murals** museum  
**swimming pool** **the Jewish cemetery**

2. a. Make sure you know what the following words mean.

b. Write two synonyms to the word „awesome”.

c. Write two adjectives that can describe the remaining words.

scout mare influence awesome tombstone cemetery

*(eg. awesome = great, fantastic*

*young scout, fast mare, big influence, broken tombstone, Jewish cemetery)*

3. Watch the video again and take notes on the following topics.

Janek Paruzel – **16-year-old scout, put in prison, tortured, he didn't sell anybody out, shot to death in April 1944**

an interesting fact about Józef Piłsudski – **his mare is buried in Mińsk Mazowiecki in the military barracks**

how old Mińsk is – **Mińsk is celebrating its 600th anniversary in 2021**

Jewish population in Mińsk – **before WWII about 40% of people living in Mińsk were Jewish**

what a Jewish cemetery looks like – **tombstones face Jerusalem; inscriptions on tombstones can be in Hebrew, Jiddish or Polish; before the war men and women were buried in different sections of the cemetery**

4. Sentences 1-4 come from the video. Match them with questions a-f to create short dialogues. There are two additional questions.

- a. What did you do yesterday? **I met some guys last night.**
- b. What are your plans for today? **I'm gonna ride around Mińsk.**
- c. How long have you been in Mińsk? **I've been in Mińsk since yesterday.**
- d. What is a good experience?
- e. How was your trip to the USA? **It was a great experience.**
- f. Did you come to Mińsk yesterday?

**5. Look at the following expressions. Watch the video again and complete the expressions with one word.**

look **over** there

street art **on** the building

You know **what**?

I **just** have to go

from the 20th **century**

just out of **curiosity**

there will be many cultural **events**

that'll be **awesome**

it's **interesting** to know

they had a huge **influence**

thank you very much **for** watching.

I hope you **enjoyed** my trip.

**6. Use expressions from exercises 5 to react in the following situations. You can change the expressions.**

1. Opowiadasz, jakie wydarzenia będą się działy podczas 600 rocznicy twojego miasta.
2. Twoi znajomi wychodzą z imprezy, którą zorganizowałeś/as. Co im powiesz?
3. Orowadzasz obcokrajowców po twoim mieście, chcesz zwrócić ich uwagę na pewien interesujący fakt.
4. Chcesz podziękować koledze za pomoc w sprzątnięciu ogrodu.
5. Kolega zaprasza Cię na wyjazd na wakacje.
6. Zauważyłeś nietypowy obraz na budynku. Chcesz pokazać go koleżance, z którą idziesz.

**7. Work in pairs. Make a dialogue in which you will use half of the expressions from exercise 5.**

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