

## Teacher's Notes

1. Watch the beginning of the video (until 00:20) and answer the questions.

<https://www.youtube.com/watch?v=iJQSZUWKz6Q>

1. What's the man's name? **GREG**
2. Where is he from? **VIRGINIA, USA**
3. Where is he? **MIŃSK MAZOWIECKI**
4. What is he going to do? **He's gonna be travelling around the city and showing interesting places**

2. Make sure you know what the following words mean. Use 5 words and make sentences with them.

*clay on display belong count/contess recommend roots exhibition  
rebuild sculptor*

3. Watch the rest of the video and put the topics in the order Greg talks about them.

**the correct order:**

- rebuilding of the museum
- recommendation of a friend
- exhibition in Chicago
- where Louis Długosz's pieces are on display
- material that Długosz used for his pieces
- something that belonged to a famous artist

4. Watch the video again and answer the questions.

1. What place did contess Łubieńska own? **The building where the museum is**
2. Who was the author of the paintings on display? **Jacek Siudziński**
3. When was he most popular? **In the 80s and 90s**
4. Who was Lois Długosz? **an American sculptor with Polish roots**
5. In which two museums can you admire Długosz's pieces? **In the Modern Art Museum in New York and in museum in Mińsk Mazowiecki**

**5. This are some expressions Greg uses. Check what they mean and say in what situations you can use them.**

*Come on!*

*Let's go!*

*One more thing*

*From what I heard*

*Have you ever heard of...?*

*An amazing thing happened*

**6. Look at the situations in Polish. Choose one expression from exercise 5 which you might use as a response.**

1. Opowiadasz koledze, co trzeba zabrać na wyjazd. Chcesz już kończyć wypowiedź, ale przypomniała ci się jeszcze jedna rzecz. **One more thing...**
2. Do Twojej szkoły przyjechał znany sportowiec, jak zaczniesz relację z tego wydarzenia? **An amazing thing happened...**
3. Podczas słuchania audycji radiowej ułyszałeś/aś o nowym zjawisku astronomicznym. Pytasz rodziców, czy słyszeli o tym zjawisku. **Have you heard of...?**
4. Umówiłeś/aś się na spotkanie z 4 znajomych, wszyscy już przyszli i są gotowi do wyjścia. **Let's go!**
5. Skończyła się lekcja, chcesz już iść, ale czekasz na kolegę, który bardzo wolno się pakuje. **Come on!**

**7. Work in pairs. Make a dialogue in which you will use all the expressions from exercise 5.**

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